

National Center University  
Department of Computer Science and Information Engineering  
Course Lectured in English  
1<sup>st</sup> Semester of Academic Year 2014/2015

<b>Course</b>	<b>Computational Geometry</b>
<b>Instructor</b>	Sun, Min-Te(Peter)
<b>Credit</b>	3
<b>Whole Year or Semester</b>	Semester
<b>Teaching goal</b>	I) Thorough understanding of the geometric properties of the problem II) Proper application of algorithmic techniques and data structures
<b>Teaching content</b>	Introduction Line Segment Intersection Polygon Triangulation Linear Programming Orthogonal Range Searching Point Location Voronoi Diagrams Midterm exam Arrangements Interval & Segment Trees Convex Hulls Delaunay Triangulations Robot motion planning Mesh Generation Simplex Range Searching

<b>Course</b>	<b>Information Retrieval and Extraction</b>
<b>Instructor</b>	Chang, Chia-Hui
<b>Credit</b>	3
<b>Whole Year or Semester</b>	Semester

**Teaching goal** Learn how information extraction (IE) can be accomplished via machine learning techniques.  
 Learn how to build an information retrieval (IR) system with state-of-the-art open source package.  
 Learn how to measure the performance of an IE and IR system.

**Teaching content** COURSE DESCRIPTION  
 The objective of this class is to introduce students to the fundamentals of modern information retrieval systems. This course will start by studying classic textual information retrieval systems, then move to modern information retrieval on WWW. The first half of the course will be lecture oriented, and the second half is seminar oriented. Students will be expected to read papers on a research topic of their choice, present a summary to the class, and do an independent project.

COURSE CONTENT

1. Introduction to Information Retrieval and Extraction
2. Conventional Information Retrieval Systems
3. Term Operations and Document Processing
4. Automatic Indexing
5. Information-Retrieval Models
6. Retrieval Performance Evaluation
7. Query Operation
8. Relevance Feedback
9. Clustering Algorithms
10. Searching on the Web
11. Information extraction

**Course** Intelligent Surveillance

**Instructor** Cheng, Hsu-Yung

**Credit** 3

**Whole Year or Semester** Semester

**Teaching goal** Introduce and discuss related techniques on intelligent surveillance systems  
 Train the students with system implementation, paper survey, and English presentation abilities

<b>Teaching content</b>	<ol style="list-style-type: none"> <li>1. Introduction to Intelligent Surveillance Systems</li> <li>2. Image Processing Techniques Review</li> <li>3. Moving Object Segmentation and Background Modeling</li> <li>4. Shadow Detection and Removal</li> <li>5. Multi-object Tracking</li> <li>6. Features</li> <li>7. Classifiers</li> <li>8. Salient Region/Object Detection and Recognition</li> <li>9. Abandoned Object and Stolen Object Event Detection</li> <li>10. Pedestrian/human Detection and Analysis of Group of People</li> <li>11. Human-Body Modeling</li> <li>12. Face Detection and Face Recognition</li> <li>13. Gait Analysis</li> <li>14. Behavior Analysis</li> </ol>
-------------------------	--

<b>Course</b>	<b>Natural Language Processing</b>
<b>Instructor</b>	Tsai, Tzong-Han
<b>Credit</b>	3
<b>Whole Year or Semester</b>	Semester
<b>Teaching goal</b>	Learn how to implement the necessary techniques for automatically processing and understanding large amounts of natural language texts (e.g. web pages, news, microblog messages, online reviews, and emails) and employ them to build intelligent applications
<b>Teaching content</b>	<ol style="list-style-type: none"> <li>1. Course introduction</li> <li>2. Foundations of processing text</li> <li>3. Searching</li> <li>4. Fuzzy string matching</li> <li>5. Identifying people, places, and things</li> <li>6. Clustering text</li> <li>7. Classification, categorization, and tagging</li> <li>8. Building an example question answering system</li> <li>9. Sentiment analysis</li> </ol>

<b>Course</b>	<b>Machine Learning</b>
<b>Instructor</b>	Li, Yung-Hui
<b>Credit</b>	3
<b>Whole Year or Semester</b>	Semester
<b>Teaching goal</b>	(none)
<b>Teaching content</b>	Face Recognition, Iris Recognition PCA, LDA, Correlation Filters, SVM Supervised Learning Bayesian Decision Theory Parametric Method Multivariate Method Clustering

<b>Course</b>	<b>Cognitive Speech Processing</b>
<b>Instructor</b>	Wang, Jia-Ching
<b>Credit</b>	3
<b>Whole Year or Semester</b>	Semester
<b>Teaching goal</b>	Learn the knowledge and technology of cognitive speech processing.
<b>Teaching content</b>	1. Introduction 2. DSP Review 3. Spoken Language Processing 4. Others